



Tenison Woods Catholic School

'In all things love'

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Calendar Dates

JULY

Friday 7th
R/1 Disco
9am

U/12 Soccer Grand Final
6.30pm

End of term
3.10pm dismissal

Monday 24th
Term 3 Begins
8.45am

Wednesday 26th
School Photo Day

Thursday 27th
Mark Treadwell
Presentation

AUGUST

Wednesday 2nd
P&F Meeting
7.00pm

Thursday 3rd
Finance meeting
8.00am

Friday 4th
SACPSSA Athletics
Carnival

Tuesday 8th
M&M Day
Whole School Mass
9.00am

Thursday 10th
SACPSSA Cross Country

Monday 14th
2/3/4 Assembly
9.00am

Wednesday 16th
Master Plan Committee
Meeting
9.00am
Board Meeting
6.00pm

Friday 18th
Pupil Free Day

Attachments

Reading your child's
report



Term 2 Week 10

6th July, 2017

Dear Parents, Friends and Caregivers,

This week concludes semester 1 2017! I know it's a cliché, but where has the time gone? I suspect that the parents of our Reception students in particular would be thinking similar thoughts. Having said that, we are in very privileged positions in schools, as we have the blessing of observing the growth and development of students each day. The way in which our little people in particular, have adapted to school life this year is remarkable and it demonstrates the innate level of resilience that children employ on a regular basis.

This past semester there has been much to celebrate with regards to learning across the school. There have been classroom exhibitions for parents of some year levels (with more to come), so that you can gain greater insight into the work that takes place in your children's classrooms, the kids in the kitchen program has been extremely well received, both from students and parents alike and has been a major success, there have been sporting clinics, sports carnivals, and many other excellent teaching and learning opportunities this semester. The staff and students have all worked tremendously hard and I thank them all for their ongoing efforts and aspirations.

With the culmination of the semester, the children were issued their semester 1 reports yesterday. This is a summative assessment and provides you with an overall perspective of the effort and achievement that your child has received across the curriculum. This is a great opportunity to have a conversation with your child about their achievements and to discuss with them perhaps, future goals that they may wish to pursue in the following semester. Following these reports, we offer families at TWCS a **parent/teacher interview**. These interviews are scheduled for **week 2 term 3**; included in this newsletter is the link for you to register and then select your preferred time with our online program. Please attend to this process expeditiously, so that you can secure a time that best fits your family commitments.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . . Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too! This excerpt comes from a parenting tip sheet that I have attached this week in lieu of my abovementioned comments regarding school reports. Please read this article as it provides some quick, simple but valuable advice about how we as parents can sometimes inadvertently react to such documents with our children, without always understanding the gravitas of such comments or conversations.

A fortnight ago there was a significant announcement from the Archbishop's Office informing both Parishes of Richmond and Brooklyn Park that as of December 2017, the **Salesian presence in the Brooklyn Park/Richmond Parish will conclude**. This means that the two parishes are handed back to the Archdiocese of Adelaide and as such, the Archbishop will be looking to appoint a Priest to our parishes commencing 2018. It is sad news for **Fr Joe and the Salesians of Don Bosco**, however the Salesian Priests will maintain a presence in the parish of Gawler and at Xavier College.

The Salesian care of Brooklyn Park parish began in 1943, thus we give thanks for the seventy-four years of generous service to the Brooklyn Park and Richmond communities and the Archdiocese over these years.

The Master Planning Committee held its first meeting this week and I was delighted to have received 7 nominations from our parent community to be a part of this group. The expertise amongst these committee members is exceptional and I am most grateful for their efforts and wisdom. As it was our first meeting, our discussion was largely conceptual; however, we were able to drill down and ascertain some short term and long term goals for the school to focus on in the ensuing years.

As you would be aware, we are showing strong evidence of growth at TWCS and in 2018 we will be starting with two reception classes. It is now apparent that in 2019 we are now also building a second reception class as well! This is most exciting news; our attention has now turned to the placement of these extra students and it seems likely that we may need to start thinking about ways in which we can extend our classrooms on our property, hence the requirement of a master plan for our community. Therefore, it would come as no surprise that the committee was examining these prospects at the meeting this week. We will keep you informed of the progress of this committee as it meets, however we don't envisage a master plan to be launched for quite some time, as the process involved is rather intricate.

Diary date: Mark Treadwell will be presenting to our parent community next term on the 27 July (week 1 term 3) at 6:30pm in the beehive.

As mentioned in the previous edition, Mark has been our key inspiration in the pedagogical transformation that we have engaged in over the past 3 years. His presentation will provide a valuable snap shot about the fundamental reasons why we have changed our teaching approaches and he will discuss some futuristic perspectives based on grounded international research. Please make this a priority if you can!

Soccer cup Grand final! This Friday night the U/12 TWCS soccer team plays in the cup Grand Final at White City FC, Frank Mitchell Park, Cnr Todville & Minns St East, Woodville West. Commencing at 6:30pm under lights. If you can get there to support the team, I'm sure that they would be most grateful. I wish the players and coaching staff (Theo Tsaconas) all the very best, I again congratulate them on reaching the final and I'm certain that they will represent the school with enormous pride on Friday night.

Pupil Free Day - Please note as per calendar of events, a Pupil Free Day is scheduled for **Friday 18 August**.

It's interesting how many staff in the education profession often assume that because we are about to embark upon holidays that most parents are too! I won't make that assumption, however If you are fortunate enough to take leave over the coming holiday period and are travelling, I wish you a safe and blessed journey. If you are simply staying at home, this is a magnificent time of the year to spend some quality time with the kids, so enjoy that opportunity too. I look forward to seeing you all on **Monday 24th July**.

Regards
Mark Battistella
Principal

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RELIGIOUS IDENTITY & MISSION NEWS

Reconciliation



Last Saturday seven of our students celebrated the sacrament of First Reconciliation during a parish reconciliation time. We congratulate Ruby, Amiel, Lucas, Hudson, James, Lily and Isabella.

The students reflected on the choices they make in their lives and how these impact on others, with an understanding that God loves all of us and is always ready to forgive us. They each engaged in an examination of conscience before their Reconciliation with Father Joe. I have attached the questions they reflected on, as I believe these are great prompts for all of us to think about how we live in relationship with others, God and our world.

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Do I live in love and friendship with God by...

- ◆ Praying and talking to God?
- ◆ Trusting in God's love?
- ◆ Trying to make choices like Jesus?

Do I do what is best for myself as a person by...

- ◆ Valuing myself and being happy with who I am?
- ◆ Being honest with myself and others?
- ◆ Doing my best at all times?

Do I live in love and friendship with my family and friends by...

- ◆ Being helpful and easy to get along with?
- ◆ By speaking positively about others?
- ◆ Being ready to say sorry and make up after an argument?

Do I live in love and friendship with all God's people by...

- ◆ Respecting people who are different from me?
- ◆ Including everyone in my groups and games?
- ◆ Sharing with others?
- ◆ Standing up for people who are not being treated fairly?

Do I live in friendship with our earth by...

- ◆ Recycling?
- ◆ Being careful not to waste water?
- ◆ Remembering that all creation, just like me is a sign of God's love?

Moore St Blanket Appeal

Many, Many thanks to those families who donated warm blankets and sleeping bags for Adelaide's homeless; some were hand-made and crocheted with love! These have been delivered very gratefully to the Moore St day Centre for Homeless persons in the city. I was also able to deliver our last batch of Social Justice soup, made with love by our year seven students who kindly donated their time and ingredients to make over four litres of potato and leek soup.



Packed and ready for delivery!

**My heart overflows with pride at the generosity of our Tenison Woods community;
your ability to demonstrate deep compassion is visible and truly lived!**

Wishes for the holidays

I wish all families a happy and safe winter break, I pray that you stay warm and find time to reflect on the gift of family and love. See you all next term.

In All things **Love,**

Marcia Burgess – Assistant Principal Religious Identity and Mission

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PE & SPORT NEWS

SACPSSA Netball Carnival

On Tuesday 4th of July, 34 students from Year 4-7 braved the threatening weather and took part in the SACPSSA Netball Carnival at Priceline Stadium. On the day, we had 4 teams competing in various age groups and all students played 6 games over the carnival against various Catholic schools. Well done to all the students who displayed outstanding sportsmanship and played their best all day. A big thank you must also go to the parent volunteers for coaching the various teams.



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SAPSASA Airport District Representatives

As mentioned in previous newsletters we have had a number of students represent the Airport District at SAPSASA carnivals. Last week Lily Miller, Harrison McGillick and Jacob Miller represented the Airport District at the SAPSASA Hockey State Championships. They all played 10 games across the week and the boys were part of a successful team that went through the carnival undefeated and were crowned state champions. Lily had an amazing carnival as goalkeeper for her side also.



Michael Loizos also represented the Airport District in soccer at the State Championships last week. He was part of a team that came third overall and Michael played with enthusiasm and an outstanding level of sportsmanship.

Tom Atyeo
Sports Coordinator



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PE CLASSROOM NEWS

The skills / sports that have been covered this term in PE include:

Rec & Year 1	Year 2, 3 & 4	Year 5, 6 & 7
<p>Fitness Games incorporating running, jumping, hopping, skipping, galloping, balancing & fair play during warm-up & fitness games. FMS- Each fortnight students work with an ESO in the Rainbow Room to develop and enhance gross motor skills & FMS</p>	<p>Fitness Games incorporating running, jumping, hopping, skipping, galloping, balancing & fair play & discussing the effects of physical activity on the body</p>	<p>Fitness Games incorporating running, jumping, hopping, skipping, galloping, leaping, balancing & fair play whilst developing an understanding of the effects of physical activity on the body</p>
<p>Soccer- kicking with inside of foot, using both feet to soccer dribble, pass and shoot at goals</p>	<p>Soccer- kicking with inside of foot, using both feet to soccer dribble, pass and shoot at goals then incorporating 2v4 or 3v3 mini-games then 5v5 modified soccer games.</p>	<p>Netball- Developed range of passes- chest, chest bounce, lob & overarm throws to incorporate in netball. Practiced and developed netball specific skills-, pivoting, shooting, dodging, leading and defending. Played modified 3v4, 4v5, 7v7 mini-games then netball games</p>
<p>Football- marking with an overhead or 'W' mark and chest mark, kicking drop punts to a partner and at goals, handpassing using their 'ice cream hand' punch technique</p>	<p>Football- marking with an overhead or 'W' mark and chest mark, kicking drop punts to a partner and at goals, handpassing using their 'ice cream hand' punch technique. Students then incorporated their handpass skills into a 'tag' handpass game. A modified handpassing game to replicate a football game.</p>	<p>Basketball- Developed dribbling technique with control then increased speed, correct lay-up and shooting technique, defensive skills, teamwork and then tactics introduced prior to 5v5 half-court games.</p>

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DATES FOR TERM 3

Friday August 4th SACPSSA ATHLETICS CARNIVAL (rescheduled event after it was rained out in Term 2)

Thursday August 10th SACPSSA CROSS COUNTRY

Below are some images of the students in action during their PE lessons or their classroom based fitness sessions this term.

YEAR 2/3/4's participating in their daily 'Brain Gym' activities

Opposite elbow to knee



Wall Push-Ups



Skipping



High 5 Sit Ups

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YEAR 6/7

The Year 6/7s commenced a weekly Fitness Program this term and had to record their results in a 'Leaf and Stem Plot' graph and then record their running results. Some of their results are shown below.

SIT-UPS in 60 secs

1		1	
2		2	
3		3	0,5,9,6
4	3,3,7,8	4	2,3
5	3,4	5	
6		6	

STAR JUMPS in 60 secs

1		3	
2		4	
3		5	
4		6	
5		7	
6		8	8,9
7	2,2,5,5,7	9	5,8
8	0,2	10	1,1,3

RUNNING Results

Week	Laps	Minutes	seconds
Wk1	2 Laps	1.	45
Wk2	2 Laps	2.	00
Wk3	2 Laps	1.	5663sec
Wk3	3 Laps	3.	21
Wk4	3 Laps	3.	13
Wk5	3 Laps	3.	12
Wk8	3 Laps	3.	10

RUNNING			
Distance	400	600	800
Week			
1	1.45		
2	2.02, 1.58		
3	1.56		
4		3.20, 3.13	
5		3.12	
6			4.16
7			5.12

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YEAR 1 participating in their PE lessons



Footy



Balancing on the rope



Balancing on the beam

Enjoy the holidays and stay active!

Beth Kieboom

PE Teacher

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START SMART

We recently welcomed Start Smart to deliver their free, financial education workshops to our Year 1-6 students. Delivered in class to students by a facilitator, Start Smart changes the way young people learn about money. By making money management interactive, engaging and fun, our students were equipped with the confidence and competence they need to make smart decisions about money.

Our school has proudly joined the Commonwealth Bank's Start Smart Program in its mission to improve the financial literacy of Australia's young people. Overall, the program proved to be a highly beneficial experience for students and was thoroughly enjoyed by all. For more information on the program and each of the workshops we encourage you to visit www.startsmart.com.au.



Sophie Smith
3/4 Class Teacher

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UNIFORM SHOP OPENING TIMES

Uniform shop open times are Tuesday and Thursday 8.20-9.10am and Wednesday 2.30-3.30pm.
Orders with payment may be left at the front office at all other times.
The orders will be filled and sent home with your child the same day.

SCHOOL PHOTOS

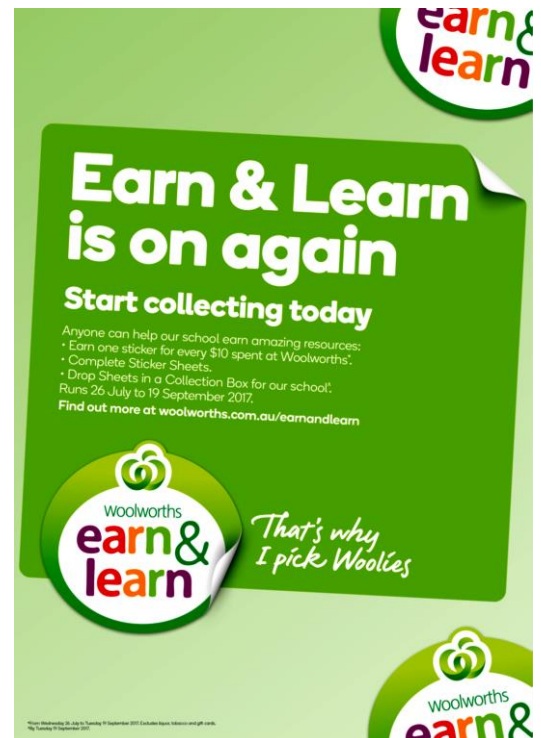


SCHOOL PHOTO DAY IS WEDNESDAY 26TH JULY TERM 3 WEEK 1

**EACH STUDENT BROUGHT HOME AN ENVELOPE THIS WEEK.
IF YOUR CHILD HAS NOT BROUGHT AN ENVELOPE HOME PLEASE SEE ANNA.
SPARE ENVELOPES AND FAMILY ENVELOPES ARE AVAILABLE FOR COLLECTION IN THE FRONT OFFICE.
PLEASE RETURN ALL ENVELOPES (EVEN IF YOU ARE NOT PURCHASING AN INDIVIDUAL PHOTO) TO THE FRONT OFFICE BEFORE THE END OF TERM.
FULL PAYMENT IS REQUIRED BEFORE PHOTO DAY.**

WOOLWORTHS EARN & LEARN

Tenison Woods Catholic School is once again participating in the Woolworths Earn and Learn Program. Stickers will begin to be available for collection from your local Woolworths Store between 26th July and 19th September. A box will be available in the front office and at Woolworths Hilton, for friends and families to deposit their completed sticker sheets. Sticker sheets can be downloaded from woolworths.com.au/earnandlearn and collected from the front office.



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Parent Teacher Online LITE

6th July 2017

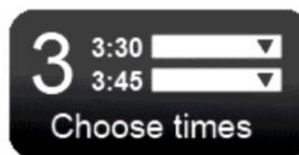


Dear Parents/Caregivers,

Now you can book school interviews for the times that suit YOU.

Go to www.schoolinterview.com.au and follow these simple instructions.

Go to www.schoolinterview.com.au
and enter our school code.
Then follow 3 easy steps.



When you click finish, you can either print your interview timetable or email it to yourself! If you don't receive an email straight away – check your junk mail folder.
Also, if something comes up you can return to www.schoolinterview.com.au to change your bookings if the required times are available.

- If you don't have internet access or need any assistance with bookings, please phone the school on 8352 2706.
- If there are no suitable times available on the schedule for your teacher, please contact the classroom teacher directly.

Kind Regards

Anna Pivato
Principal Assistant/Administration

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**Nationally Consistent
Collection of Data**
School Students with Disability



Nationally Consistent Collection of Data on School Students with Disability

Background to the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All Education Ministers from Commonwealth, state and territory governments have endorsed the implementation of a nationally consistent collection of data on school students with disability in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

Authority for the collection of information for the purposes of the NCCD

The *Australian Education Regulation 2013* (the Regulation) (<https://www.legislation.gov.au/Details/F2016C00958>) requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the NCCD.

The information that approved authorities must give to the Department is set out at section 58A of the Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's level of education (i.e. primary or secondary)
- the student's category of disability (i.e. physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (i.e. support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council (the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for

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education). The NCCD guidelines are available on the Department's website at www.education.gov.au/nationally-consistent-collection-data-students-disability-guidelines.

The information **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the department.

Collection, use and disclosure of NCCD information

The information collected by schools for the purposes of the 2017 NCCD will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group², will use NCCD information for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committees and the Education Council in relation to the NCCD. When providing these reports or briefing material, the Department will ensure that the NCCD information remains de-identified.

In December 2016, the Education Council released the report *Improving educational outcomes: Emergent data on students with disability in Australian schools* (www.educationcouncil.edu.au/EC-Reports-and-Publications.aspx). The Report provides high-level data from the 2015 NCCD and was the first public release of the NCCD data.

¹ In the event that NCCD information provided by an approved authority to the Department does inadvertently and indirectly enable the Department to reasonably identify an individual, the disclosure of that information by the approved authority, and the collection of that information by the Department, are both authorised by law for the purposes of the *Privacy Act 1988* (Cth). Nevertheless, the Department will seek to further de-identify such NCCD information.

Further information on the Department's Privacy Policy is available at www.education.gov.au/privacy.

² The Joint Working Group to Provide Advice on Reform for Students with Disability is comprised of representative members from all state and territory government educational authorities, Independent Schools Council of Australia, the National Catholic Education Commission, the Australian Curriculum, Assessment and Reporting Authority, and the Australian Government.

³ The Education Council is primarily supported by a group of senior officials with responsibility for school education, early childhood and higher education who meet as the Australian Education Senior Officials Committee (AESOC). AESOC is directly responsible to Council for the execution of Education Council decisions. For more information about AESOC visit: www.educationcouncil.edu.au/EC-AESOC.aspx.

NCCD information may also be used for policy development undertaken by the Department, including informing funding considerations relating to students with disability, and other policy development as agreed by the Education Council.

Contact

For further information about the collection, use or disclosure of information for the NCCD please contact: SWDPolicyTeam@education.gov.au. Any questions parents/carers or schools have about the completion of the 2017 NCCD may be directed to the relevant education authority contact in the NCCD Guidelines and at www.schoolsdisabilitydatapl.edu.au/other-pages/contact-us.

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“The services and events contained in this bulletin are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.”



Metro Jets Netball Club Summer Trials

Registrations are now OPEN for Summer 2017/18

Summer trials will be held at St Michael's College, 15 Mitton Ave, Henley Beach for all age groups. All players are expected/required to attend both trials (as per the age groups below):

Age Groups	Dates	Check In	Trial Times
Seniors: 18 & over (Born 2000 & earlier)	Sunday 6 August 2017	8:30am	9:00am – 11:00am
	Sunday 13 August 2017	8:30am	9:00am – 11:00am
Inters: 17 & Under (Born 2001 & 2002)	Sunday 6 August 2017	8:30am	9:00am – 11:00am
	Sunday 13 August 2017	8:30am	9:00am – 11:00am
Juniors: 15 & under (Born 2003 & 2004)	Sunday 6 August 2017	11:00am	11:30am – 1:30pm
	Sunday 13 August 2017	11:00am	11:30am – 1:30pm
Sub-Juniors: 13 & under (Born 2005 & 2006)	Sunday 6 August 2017	11:00am	11:30am – 1:30pm
	Sunday 13 August 2017	11:00am	11:30am – 1:30pm
Set (Primary): 11 & under (Born 2007 & 2008)	Sunday 6 August 2017	1:30pm	2:00pm – 4:00pm
	Sunday 13 August 2017	1:30pm	2:00pm – 4:00pm
Net (Sub-Primary): 9 & under (Born 2009 & 2010)	Sunday 6 August 2017	1:30pm	2:00pm – 4:00pm
	Sunday 13 August 2017	1:30pm	2:00pm – 4:00pm

Registrations

To register for Summer Trials, please go to My Netball via the following link: [My Netball](#)

Registrations close Friday 28th of July, 2017. Applications will **not** be accepted after this date.

Fees

Summer fees are payable in full at the time of registration.

Fees for 2017/18 are as follows: Seniors: \$260 Sub-Primary to Inters: \$240

** MINC has a strict 'No Fee No Trial' policy. Full fees must be paid prior to trialling **

Payment plans can be organised, via our Club Treasurer at sherrilyna@nilsen.com.au

Should you not be placed in a team, you will receive a refund less a \$50 nomination fee.

Should you be placed in a team, and subsequently withdraw, you will be refunded less \$100.

*Please note that Summer Fees have not increased this year, as new uniforms will be required prior to Winter 2018.

Academy Program

Metro Jets will be running the Jets Academy Program over the Summer 2017/18 period.

Players will be invited to participate in the program after observations during Summer trials and the Winter 2017 Season. The Academy Program will include fitness, leadership and skill development sessions delivered by our Premier League Coaches, players and qualified professionals. Program costs, sessions and inclusions will be advised after trials.

Trialling

All players should arrive 30 minutes prior to start time: to register, strap, stretch and warm up.

Trialling players are expected to attend all sessions. Please do not wear Club attire, and bring plenty of water plus a healthy snack. For further enquiries, or to advise of lateness/inability to attend, please contact Club Secretary Katrina Wood at secretarymetrojets@gmail.com



BASKETBALL FOR JUNIORS

Only \$70 Earlybird for 6 classes in Term 3 2017

- Boys & Girls aged 3 - 8 Years
- Skills based intro to Basketball
- Indoor sessions
- Modified equipment
- Ideal for beginners
- Age appropriate programs
- Parent help for 3 - 4 year olds
- BASKETBALL TO KEEP!

Location:

Adelaide - Gilles St Primary School 91 Gilles Street, Adelaide

Starts

Sunday 13th August

3 and 4 year olds - 9.45am to 10.30am

5 and 6 year olds - 10.30am to 11.15am

7 and 8 year olds - 11.15am to 12.00pm



COST: \$90 FOR 6 SESSIONS AND A BASKETBALL FOR YOU TO KEEP!

ENROL + PAY ONLINE AT WWW.GETACTIVESPORTS.COM.AU

Alternatively call the office on **1300 772 106**

Limited Spaces!

To receive the Earlybird price of \$70 you need to Enrol + Pay before 19th July 2017



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School holiday kids
floral workshop

PLANT4
LANDSCAPE DESIGN

1 Third Street Bowden

Join in the fun in flower creations Boys & Girls
Terrariums | Posies | Hand bag designs | Flower crowns

Wednesday 12th or 19th July | 4pm - 5pm
Suitable for 5 to 15 year olds
\$25.00 including all supplies

Bookings essential | P 0424 027 442
Book now for your attendance at:
tulipsbyvanessa@cloud.com

TULIPS
BY VANESSA



netball
SOUTH AUSTRALIA

SCHOOL HOLIDAY CLINICS

11, 12 & 13 JULY 2017

PRICELINE STADIUM

Suncorp NetSetGO Come & Try / 5 - 7 years
Tuesday 11th July 2017 / 9:30 - 11:30am
Cost / \$45 - sign in from 9:00am


Suncorp NetSetGO Skills Clinic / 8 - 10 years
Tuesday 11th July 2017 / 1:00 - 4:00pm
Cost / \$55 - sign in from 12:30pm

Suncorp NetSetGO Skills Clinic / 8 - 10 years
Weds 12th July 2017 / 9:00am - 12:00pm
Cost / \$55 - sign in from 8:30am

Netball SKILLS Clinic / 11 - 16 years
Thursday 13th July 2017 / 9:00am - 3:00pm
Cost / \$80 - includes lunch - sign in from 8:30am

Visit sa.netball.com.au to book your place today!
Bookings close 2 days prior to the clinic start date subject to availability

BOYS NETBALL PROGRAM 2017
Expression of Interest



In 2017 Netball SA will again be offering four-week boys netball programs to schools as part of the Male Participation Strategy.

The program will be offered as four one-hour sessions to a class of up to 30 students. Each school will be provided with the option of two classes participating in the program. This program can be conducted before, during or after school.


Netball SA will provide qualified male community coaches to run the program. There is no cost to schools to conduct this program. In addition, each participant will receive a giveaway item.

If you are interested in this program for 2017 or for further information, please complete the form below.

School Name					Suburb	
Contact Person	Name:					
	Phone:					
	Email:					
Please select which term/s you would like to participate in	<input type="checkbox"/> Term 1	<input type="checkbox"/> Term 2	<input type="checkbox"/> Term 3	<input type="checkbox"/> Term 4		
Approximate Start Date (if known):	Week		Date			
	Year Level/s					
Students	No. of Students					
	What other Netball Opportunities would your male students be interested in? (Please Circle)	Boys Only Netball Carnival NetSetGO	Boys School Holiday Clinics Get Court Carnival	M League U16 Competition Other (please specify)	Boys Division - Thunder Cup	
Do you have any comments or questions?						

Please Note: This form is an expression of interest only. Netball SA will be in contact to discuss the Boys Netball Program once this form has been received.

Email: amy.sanders@netballsa.asn.au Fax: 08 8238 0555 Phone: 08 8238 0528



JUNIOR BOYS COMPETITION
10-16 YEARS

MON 31 JUL - MON 25 SEP
5PM PRICELINE STADIUM

\$5 PER PLAYER PER MATCH
TO REGISTER VISIT:
SA.NETBALL.COM.AU/MEN-BOYS




Tenison Woods Catholic School is a faith filled community with a commitment to
INSPIRE, INNOVATE and EXCEL

Parenting *ideas* INSIGHTS



Building parent-school partnerships

WORDS Michael Grose

Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder... always does her best... lacks concentration... easily distracted... a pleasure to teach... Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1 Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2 Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so

avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3 Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

Michael Grose 



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



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