



Tenison Woods Catholic School

'In all things love'

68 Brooker Terrace, Richmond SA 5033 www.twcs.catholic.edu.au
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Calendar Dates

FEBRUARY

Monday 26th
Year 2 Glenelg Beach
Lifesaving excursion

Swimming Trails
3.30-4.30pm

Tuesday 27th
Police Band Visit
10.00am

MARCH

Wednesday 7th
Principal Tour
9.30-11.00am

Monday 12th
Adelaide Cup
Public Holiday

Wednesday 14th
AGM/Parent Strategic
Planning Workshop
6.00pm

Thursday 15th
Swimming Carnival
10.00am

Monday 19th
Assembly 4/5T Class
9.00am

Wednesday 21st
P&F Meeting
7.00pm

Thursday 22nd
Finance Meeting
8.00am

Sunday 25th
Palm Sunday

**Monday 26th – Thursday
29th**
Parent Teacher
Interviews



Term 1 Week 4

22 February, 2018

Dear Parents, Friends and Guardians,

Our Lenten journey has commenced and the students, along with their teachers have begun discussions about Jesus's journey into the desert for 40 days and 40 nights. This period was contemplative and prophetic for Jesus as he discerned his life whilst being vigorously challenged by the Devil. As Christian people, we are called to walk this journey with Jesus and to reflect on this period of the liturgical calendar as we prepare for the death and resurrection of Jesus at Easter time.

In preparation of this journey, last week we hosted a Carnevale Parade and indulged in Shrove Tuesday, where the P & F graciously prepared and cooked dozens of pancakes for the children. I would like to extend a very sincere thank you to the many volunteer parents who supported us with this venture on this day. I would also like to thank Lucia Ciocca and Matthew Harrison for organising the Carnevale parade.

On Wednesday, we celebrated the beginning of our Lenten journey with a school Mass and a subsequent liturgy the following day for the year 5, 6 and 7 students, who were participating in an aquatics excursion the day before. Father Peter delivered a terrific homily to the children and encouraged them to approach Lent with three key things in mind, these included:

1. **Almsgiving**- assisting someone in some way
2. **Prayer**- giving thanks to God and praying for purposeful intentions daily
3. **Fasting** – giving something up that you like!

This is a significant time in the life of the church and the children will now immerse themselves in a series of activities to support Caritas Australia and Project Compassion. These activities will culminate in our annual Caritas Carnival, which is always a huge highlight during Holy Week/Easter.



SRC (Student Representative Council) – it is my pleasure to announce the SRC representatives who have been voted in by their peers for semester 1 2018. This is a privileged position and testament of the emerging leadership qualities and characteristics already exhibited by these students. The SRC represents their respective classes at meetings with myself scheduled each fortnight. These students were presented with their badges at our assembly on Monday: **Year 1 Musolino: Stella and Liana, Year 1 Margush: Evie C and Thierry, Year 1 Kelly: Lachlan & Clelia, Year 2: Winston & Poppy, Year 3/4: Olivia and Azayliah, Year 4/5: Ilija and Noah, Year 6/7: Lauren & Jayden.**



The Green Team (Greenies) was also presented at the assembly on Monday. These students will assist in the various ecological and sustainability programs around the school, such as composting, planting and harvesting our produce. The students voted in for semester 1 include **Year 1 Kelly: Chantelle & Elizabeth, Year 1 Margush: Toby & Harry, Year 1 Musolino: Khloe & Evie, Year 2 Luka & Jameson, Year 3/4: Harrison & Mack, Year 4/5: Shiv & Leah, Year 6/7: Yianni & Grace.**



Subway lunch orders extended by another day- please note, that as per previous correspondence you are able to access a Subway lunch order twice a week from now on. The days made available include **Tuesday** and **Friday** and all orders and payments must be processed through the **Qkr App**.

Please note, this arrangement is with Subway on Henley Beach Road and is an outsourced arrangement. We cannot make adjustments to orders at school on any given day; what is ordered the night before is what arrives at our premises on these days.

It is also important to let your child know if they are having a lunch order, as we do have students arriving at the office frequently indicating that their order has not turned up, when in reality their lunch is in their bag!

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AGM (Annual General Meeting) /School Board Nominations/Strategic Plan: the AGM is scheduled for Wednesday 14 March commencing at 6pm. We are seeking nominations for three positions on our School Board for 2018. Therefore, if you wish to nominate yourself for either one of these three, two year tenures and are able to commit to two meetings per term, then I ask that you forward your nomination to info@twcs.catholic.edu.au by no later than **12 March 2018**. I wish to also refer you to the Catholic Education SA (CESA) website <http://www.schoolboards.cesa.catholic.edu.au/> for further information pertaining to joining our school board. Nominations forms are available on our school website:

http://www.twcs.catholic.edu.au/files/f/12105/School_Board_Nomination.pdf

Strategic planning workshop- Immediately following the AGM, I will facilitate a strategic planning process with our community. I ask that you consider making this workshop a priority so that you can be involved in the discussions and deliberations pertaining to the schools future development.

For catering purposes for both events, I ask you to RSVP to Anna at apivato@twcs.catholic.edu.au

Leadership Position amendment- please note, in the previous edition of the newsletter failed to indicate that our Positive Education and Well-being leader is under Tom Atyeo's portfolio. Tom has led this portfolio for the past couple of years and is of course leading this again in 2018.

Finally, I have included in this edition a Parenting Course (link below) generated by parenting Guru Michael Grose.

The course has been created because of the positive responses to Michael's book called 'A Spoonfed Generation How to raise independent children.

This course easy for you to manage time-wise; easy to do and very practical. There are four major areas:

- 1 Putting big family values in your family frame
- 2 Developing the language of resilience
- 3 Encouraging kids to be problem-solvers
- 4 Bringing some cat and dog to your parenting

Each session contains essential information about the topic; includes activities designed to embed the learning and shows you how to explore this topic more fully.

http://www.twcs.catholic.edu.au/files/f/12111/Parenting-for-Independence_course.pdf

Regards

Mark Battistella
Principal

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RELIGIOUS IDENTITY & MISSION NEWS

Dear Families,

Last week we commenced our Lenten journey by receiving the ashes at our Ash Wednesday Mass. Thank you to our parish priest Fr Peter, the parishioners, and our families who joined us. A special thank you also to the teachers and students who supported our parish Mass in the offertory procession, as a reader, candle holder, PowerPoint operator or member of the choir.

Season of Lent (Liturgical Colour: Purple-meaning a time of preparation)

Lent lasts for 40 days (not including Sundays) and leads us to the Easter Triduum (three days of prayer that precede the celebration of Easter). These three days begin with the Mass of the Lord's Supper on Holy Thursday, the Stations of the Cross service on Good Friday that recalls the passion and death of Jesus Christ, and finally, the Easter Vigil which represents the faithful awaiting Christ's Resurrection (Saturday evening). Easter Sunday celebrates Christ's Resurrection, marks the end of the triduum and the beginning of the Season of Easter.



For the students and staff at Tenison Woods, we also see Lent as a journeying time of reflection and contemplation; we ask ourselves questions like...Have we found time for prayer today? How can we help others? What can I 'take up' to make our world a more just place for all?

Pope Francis shared these thoughts about **fasting by 'taking up'** during Lent

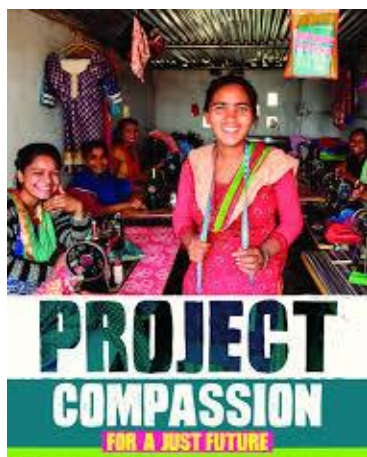
- Fast from hurtful words and say kind words.
- Fast from sadness and be filled with gratitude.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and have trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your hearts with joy.
- Fast from selfishness and be compassionate to others
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.

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2018 Caritas Just Leadership Day – For A Just Future

On Friday 16th February Paula Burns and Anastasia Stamatopoulos. accompanied twelve representatives from our Year 6/7 class to a Caritas Just Leadership Day at the Cathedral Hall in Wakefield Street. Michaela, Ellie, Isaak, Josh, Jacob and James from Year 6 and George, Lucas, Grace, Keira and Isabella in Year 7 were chosen to represent the school. At the Caritas Just Leadership Day these students were divided up with student leaders from other Catholic primary schools to learn about people living in poverty around the world and to engage in a dialogue about how they as young leaders could potentially respond and advocate For A Just Future within their own school communities.



We look forward to their leadership over the coming weeks as each class prepares for the Caritas Carnival.

Caritas Carnival 2018

All classes have been working on Lenten themes as part of their Religious Education curriculum, with a particular focus on the theme for the Caritas' Project Compassion appeal – For A Just Future!



Caritas Australia's annual Lenten fundraising and awareness-raising appeal, Project Compassion is an ongoing demonstration of faith, love and generosity of Catholic communities and thousands of Australians coming together in solidarity with the world's poor to address poverty, promote justice and uphold dignity.

All students at Tenison Woods were given a Project Compassion box at Monday's Assembly to take home. Project Compassion is Caritas Australia's Lenten campaign. It is the Catholic Churches biggest fundraiser for global aid and development. I ask that the box is placed in your home and filled with any spare coins.



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The students will be invited to return their Project Compassion Box to school on Wednesday 28th March for our CARITAS CARNIVAL.

Every year the students at Tenison Woods look forward to the Caritas Carnival; it is an afternoon of raising awareness and raising funds. There will be 7 stalls (each one linked to a Project Compassion story and coordinated by one or two of our twelve leaders with each class).

The students will spend the money they have collected in their Project Compassion boxes on the stalls. Each stall is \$1. If the students have \$4, they can try 4 stalls, if they bring \$7, they can try all 7 stalls etc.

A community flyer will come home in Week 5 and a list of the stalls will be printed in the coming weeks. This is a fun afternoon and all families and younger sibling are welcome to join in.

Kind regards,

Matthew Harrison

Acting Assistant Principal Religious Identity and Mission



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VISIBLE WELL BEING AT TWCS

The beginning of the school year has seen all classes focussing on visible wellbeing activities and displays. When you move around the classrooms it is clear from what you see and hear that student wellbeing is of the upmost importance here at TWCS. Below are some examples of the different displays and activities the classes have been involved in so far, this year.



In R/1K the students have been exploring their own personal emotions as a way of becoming more self-aware by using their emotions wall.



In R/1G the students have been learning about how they can use a Growth Mindset and track where they are in relation to a goal.



In R/1N the students have been exploring the Character Strengths of Kindness and Teamwork. They have been using the Character Strength badges as a way to spot others using these strengths.

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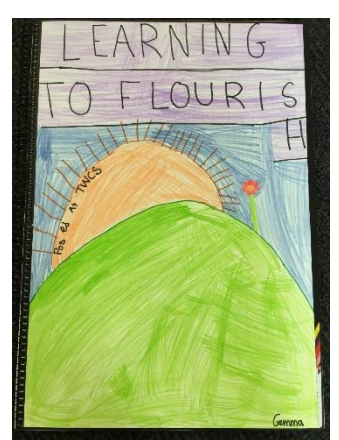
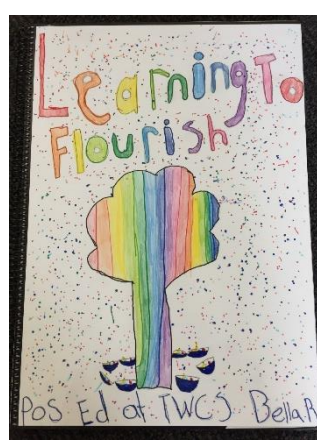
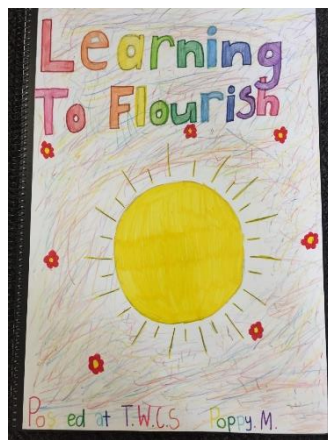
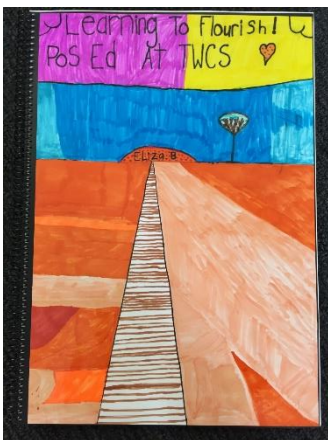
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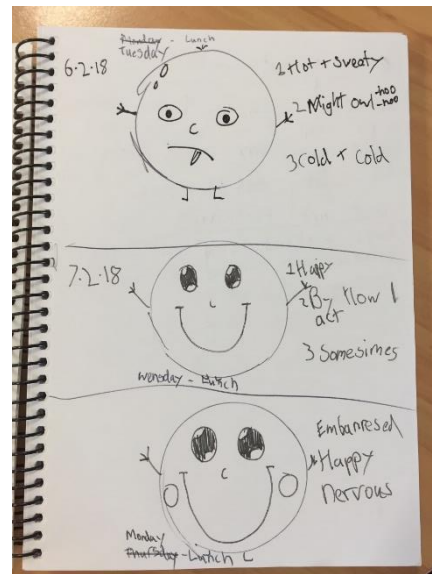
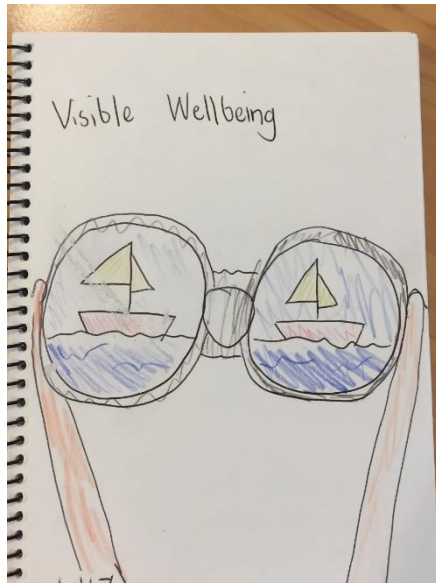
In Year 2S the students have been exploring the character strength of kindness. The students expressed how they can use this character strength in their everyday lives.



In Year 3/4S the students have been exploring how that can be self-aware by knowing how they are feeling and what they can do to self-regulate.



A new initiative this year is the introduction of the Learning to Flourish book. This book will include a selection of positive education activities and reflections from throughout the year and the students will have this book for the duration of their schooling at TWCS. Above are a selection of the covers of the Year 4/5T students.



In Year 6/7P the students have been engaged in a variety of different journaling activities as a way of reflecting on their emotions and enabling them to be more self-aware.



In Italian, the students have been exploring their emotions at the beginning of each lesson which the question 'Come Stai?' (How are you?). This allows the students to build their Italian vocabulary in relation to their emotions.

Tom Atyeo

Well-Being Coordinator

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3/4S CLASSROOM NEWS

Science in 3/4S

This Term in 3/4S we are learning about Biological Sciences.

The Year 3s are working towards answering the following questions...

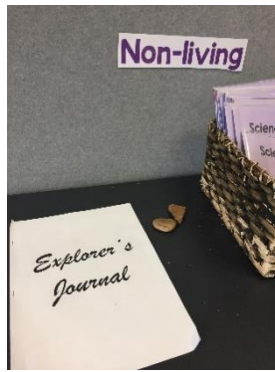
- How do we know if something is living or non-living?
- What makes something an animal?



Our Venus Fly Trap



Our Sorting table



Are these insects, animals or both?

The Year 4s are exploring lifecycles of different plants and animals and answering the following questions:

- Where do fruits and vegetables come from?
- How do we test our hypothesis?
- What do plants and animals need to survive?



Gathering the seeds from the flower to start the life cycle and planting them to observe the lifecycle in action.



Examining the cucumber plant showing various stages of the lifecycle (flower, small cucumber, fully grown cucumber)

Sophie Smith

3/4S Teacher

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LE NOTIZIE ITALIANE

Carnevale 2018



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PRINCIPAL AWARDS

Congratulations to the following recipients of our Principal Awards presented at last week's assembly:

R/1K	Alexander	In recognition of showing the character strength of bravery when beginning school, and for always greeting his teachers with a happy hello.
R/1K	Mayra	In recognition of showing the character strength of perseverance when trying to write the letters of the alphabet.
R/1G	Sonny	In recognition of showing the Character Strength of Leadership. This is evident in the way he has been a helpful, mature role model for our new Receptions.
R/1G	Evie	In recognition of showing the Character Strength of Teamwork when working in groups and Bravery when coming to school.
R/1N	Eve	In recognition of showing continued love of learning in each task.
R/1N	Liana	In recognition of showing continued kindness towards her peers.
2S	Angelina	In recognition of demonstrating the character strength of Creativity when decorating her Carnevale mask.
2S	Luka	In recognition of showing the character strengths of perseverance and a love of learning in completing his work to the highest standard.
2S	Nathan	In recognition of giving of his best and striving for excellence in all learning areas.
3/4S	Ruby	In recognition of demonstrating the Character Strengths of Leadership and Kindness when helping out in the classroom and for demonstrating the Character Strength of Self-Regulation in the way she approaches and focusses on all learning tasks.
3/4S	Riley	In recognition of demonstrating the Character Strengths of Creativity in the stories he told during English Rotations. As well as demonstrating the Characters Strengths of Love of Learning and Perseverance when using reading strategies during Just Right Reading time.
3/4S	William	In recognition of demonstrating the Character Strengths of Love of Learning and Self-Regulation in the independent and enthusiastic way he approaches English Rotations. His work is always of high quality and he asks for feedback and advice when required.
3/4S	Rose	In recognition of demonstrating the Character Strengths of Leadership and Kindness when helping out around the classroom. As well as demonstrating the Character Strength of Self-Regulation by working independently and being self-managed during all learning tasks.
4/5T	Lily	In recognition of displaying the character strength of love of learning in completing all of her learning tasks to the best of her ability.
4/5T	Gemma	In recognition of displaying the learner quality of being self-managed. She has demonstrated she is able to work independently on a consistent basis.
4/5T	Noah	In recognition of displaying the character strength of teamwork when working with others in various activities on the aquatics day.
4/5T	Jonathan	In recognition of displaying the learner quality of connect when he used his prior knowledge of animals and connected this to his new learning.
6/7P	Lily	In recognition of showing the character strength of spirituality as she initiated a thoughtful and thought-provoking prayerful experience.
6/7P	Tom	In recognition of showing bravery and perseverance at the recent Year 5/6/7 Aquatics excursions.
6/7P	Ruby	In recognition of showing the character strength of perseverance as she strives to achieve to her optimum standard. Well done.
6/7P	Jones	In recognition of showing the character strength of honesty when he found money on the oval and gave it to the teacher. Great leadership.

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PARENTS AND FRIENDS NEWS

On **Shrove Tuesday**, the 13th of February, the Parents and Friends provided pancakes with jam or maple syrup to the school children.

Thank you to Vinny Maresca, Charmaine Petrallas, Carolyn Weckert, James Wells, Leeanne Carlson, Fiona Cossey and Tracy Osman for volunteering to help.



Our first meeting was a small, intimate gathering for Valentines Day, but we managed to get a start on planning for the year. Welcome to Vinny who has decided to join the P&F Committee and farewell and thank you to Jenni Carberry and Alison Sheridan who have stepped down.

Thank you to everyone who has committed to baking goods or working at the Election Day BBQ. We are still in need of some spots to be filled for cooking and serving on the day- please see Anna for the times slots available. Please note that a Catholic Police clearance is not required to help on this day. More information will follow soon regarding baked goods.



After many requests, we have decided to run another Wine Drive this term. Order forms will be sent out soon. Please note that due to the volume of wines ordered some changes have been made to the ordering guidelines. Please read the ordering instructions carefully.

The Parents and Friends Committee is YOUR voice- so if you think there is something the school needs, have a fundraising idea or a suggestion please let us know.

Our next meeting will be Wednesday, February 21st at 7pm- I really hope to see you there.

Kirsty Miller

P & F Chairperson

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Coles Sports for Schools

TWCS has registered with Coles to participate in collecting sports vouchers. For every \$10.00 spent a voucher is collected. A box is available at Coles at Kurralta Park for vouchers to be placed into, alternatively they can be dropped off in the front office. We thank the community for their support.

"The services and events contained in this bulletin are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children."



2018 Open Day

**Secondary College
Flinders Park**

Wednesday 7 March, 4pm - 7pm

*Applications for Year 7 in 2021
close at the end of 2018*

BOOK NOW

www.nazareth.org.au

SUNDAY APRIL 8TH - 2.00P.M.

ST. JOSEPH'S OLD SCHOLARS ANNUAL MASS - Kensington Convent Chapel. Father Anthoni Adimai SdM will be our Priest. **DEVONSHIRE AFTERNOON TEA (\$5)** will follow in Bethany - adjacent to Chapel.

Invitation for ALL Old Scholars (male and female) with ANY Josephite School/College connection - e.g. teachers/students - here or interstate to attend.

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