

LITTLE WONDERS

Long Transition Program

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What is 'Little Wonders'?

Believing that all children are competent and capable and active citizens of our world means that we need to recognise the rights of every child in their educational journey.

Beginning school is an important milestone in your child's development. At **TENISON WOODS CATHOLIC SCHOOL**, we recognise and value the significance of this time and we work in partnership with families to ensure a smooth and successful transition to school.

Transition is a gradual process whereby children begin to feel safe and secure in their surrounding environment, make friends and develop positive relationships with others. Once these important elements are in place, your child will be set up for successful learning.

With this understanding of change from Kindergarten to School we have developed a 'Little Wonders' Long Transition Program for your child.

Learning School

The notion of *learning school* is the first important step in a child experiencing what happens at school and their engaging with the Australian Curriculum.

The *Early Learning Framework* has designed learning around the following dispositions or habits of the mind; enthusiasm, curiosity, commitment, persistence, confidence and cooperation.

Once a child is comfortable and confident with knowing school then their learning really flourishes.

Ben Catalano, Principal



What's included in the Program?

The Long Transition Program features:

- the opportunity to attend school one day a week in addition to your child's Kindergarten or Pre-School program;
- a full time teacher for the duration of the transition;
- every day opportunities to experience life at school; i.e. start and finish of a school day, recess and lunchtime play, attendance at assemblies and Mass;
- experiences in Italian, PE, Performing Arts, STEM and Library;
- access to OSHC - Before and After School;
- developing the dispositions of successful learners in literacy, mathematics, science and the arts.

What do you need to participate?

Families are responsible for providing the following items on their child's transition day:

- drink bottle
- recess and lunch
- healthy fruit snack
- hat

Students are not required to wear the school uniform on their transition days.

Uniform fittings can be booked. Parents will be notified via the Audiri app when bookings open. Purchases can be made by cash, card or via QKR! app.

How much does the program cost?

There is **no cost** for your child being enrolled in the Program. To support all families in making sure an education at Tension Woods is accessible for all, the program will not have any fees involved.

Please notify the school if your child will be absent, completing the 'Absentee' eFORM on **Audiri**.



*"children see joy
in the little
things"*

When will your child start the program?

TERM 4

Children starting Term 1 will have the opportunity to become a *Little Wonder* from Week 2 of Term 4 (year before) for a total of 6 weeks

TERM 2

Children starting Term 3 will have the opportunity to become a *Little Wonder* from Week 7 of Term 2 (same year) for a total of 4 weeks.

Time: 8.45am to 3.10pm (full school day)



What's Next...

- **Enrolment Application form**
- **Getting To Know Your Child form**
- **Download** our School Apps in preparation for starting the transition program



Some Suggestions in Preparing Your Child for School

When children are about to begin full time schooling, it gives them a good start if they are able to....



LITERACY

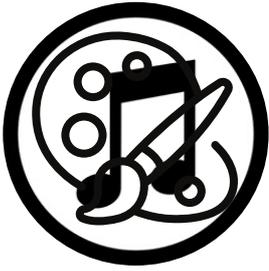
- recognise and write some letters of their name;
- notice signs, symbols, letters and words they see in the environment;
- join in repeated sounds in rhymes, jingles, advertisements and stories;
- tell stories about events in their lives in sequence;
- listen with interest and courtesy when other people speak;
- follow simple instructions;
- talk about favourite stories and describe some of the characters;
- hold a book the right way up and trace their finger from the top-left to bottom-right as they pretend to read; and
- have experience with drawing, scribbling and making marks on paper that they expect to carry meaning.



NUMERACY

- talk about their age and recognise some numbers;
- count a group of objects up to ten;
- sort things into similar and different and talk about why;
- recognise a pattern;
- use words in comparison - biggest, smaller, empty, long, hot etc;
- use words to describe the position of objects - under, over, next to etc; and
- recognise time - a clock, a calendar, birthday

Preparing Your Child for School *continued*



THE ARTS

- sing along with contemporary jingles, lullabies and songs;
- play with rhymes and combine actions with them;
- provide a space and materials for painting, constructing, moulding and drawing;
- make cubbies;
- display your children's work and talk about their message; and
- take children to community events, art galleries, museums and concerts.



SOCIAL SKILLS

- set limits that help your child feel safe, whilst allowing them opportunities to make choices;
- give opportunities to develop independence;
- give children time and opportunities to succeed at things, giving them help when they become frustrated;
- help but do not take over - encourage them to find their own solutions;
- enjoy your child's uniqueness;
- notice and encourage children when they do well;
- talk through problems with them, asking for their ideas and give them suggestions to choose from; and
- stay with your children when they are upset or angry and when they have calmed down talk about their feelings and what else they can do.

*"a child's family,
culture and other
people are integral
to who they are"*

