

Tenison Woods Catholic School

a faith filled community with a commitment to

Inspire ★ *Innovate* ★ *Excel*



Reception & Year 1 Information Handbook 2020

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Facebook - www.facebook.com/twcsrichmond

School Calendar - www.twcs.catholic.edu.au/news-events/events

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Dear Parents and Caregivers

Welcome to the beginning of the new school year! We trust that you and your family shared some wonderful moments together over the holiday break. This year we have three team members: Gina Margush in R/1BLUE, Nicole Puopolo in R/1GOLD and Kelly Stevens in 1RED.

This booklet covers general information about your child's class for the year.

EXPECTATIONS

School Uniform

Each child is expected to wear the appropriate school uniform. Information pertaining to our school uniform can be found on our website at the following link

www.twcs.catholic.edu.au/enrolment/uniform

Daily Routines and Bell Times

8.00am – Supervision begins

8.45am – The morning bell will ring and the class will gather for our school day to commence. Absentees are noted, children arriving after the bell must sign in at the front office.

11.00am – Recess - eating time

11.10am – Recess - play time

11.25am – End of recess - students to walk to classroom

11.30am – Lessons begin

1.00pm – Lunch - eating time

1.10pm – Lunch - play time

1.35pm- End of lunch - students to walk to classroom

1.40pm – Lessons begin

3.10pm – End of day

Absentees

If a student is unable to attend school, parents and caregivers are asked to contact the School Office on 8131 7900, or SMS 0408 788 659 or submit an online absentee form via the school website at the following link www.twcs.catholic.edu.au/contact/lodge-a-student-absentee

For all absences of 5 days or more please submit an Exemption for School Form (ED175) which is available at the front office or on our website www.twcs.catholic.edu.au/contact/lodge-a-student-absentee-5-days-or-more

Out of School Hours Care (OSHC)

OSHC operates on site from 3.10pm – 6.00pm during the term and is managed by CAMP Australia. All enquiries including registration and bookings can be made via their website www.campaustralia.com.au

Sun Protection Policy

Students are to wear their school hat from mid-August to the end of April whenever outside. Students are to wear their hats in term 2 when the UV rating is advertised as 3 or above for the day. Students who do not have a hat on these days will be required to stay in the shade. Sunscreen is provided by the school. The Tenison Woods Catholic School Sun Smart Policy is available on the school website www.twcs.catholic.edu.au/about/policies-and-reports

Birthdays

Each child's birthday will be recognised by the teachers and their classmates. We request that you do not send in edible treats for the children to share.

Food Packaging

Schools play an important role in fostering core ecological values, learning to care for our environment is essential, as it influences how our students will care for their common home.

In *Laudato Si'*, Pope Francis highlights the important role that education plays:

There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as avoiding the use of plastic (211).

At TWCS we encourage healthy, nude food. Nude food is food without excess packaging, which reduces the amount of rubbish that needs to go in bins. Durable, reusable containers are a great way to bring food, as they may last from pre-school through to high school and beyond, providing long term cost savings and environmental benefits. We ask that used food wrappers/packaging be placed back into lunch boxes and taken home for disposal.

Tenison Woods Catholic School is a **Nut Free** school. There are a number of children who are highly allergic to nuts, so to ensure their safety and wellbeing please do not send any nut products in lunch boxes. This includes spreads such as Nutella and Peanut Butter.

Homework

Homework consists of daily reading and daily practicing of popcorn words. Homework should be of 10-15 minutes duration.

Ice blocks

Ice blocks are sold at lunchtimes in terms 1 and 4 for 50c and \$1.00. This is dependent on volunteers working in the canteen.

1:1 Devices

All students will have access to an iPad.

CURRICULUM

The Australian Curriculum outlines achievement standards for all Australian students as they progress through school – forming the basis of our yearly content. Curriculum overviews will be sent home at the beginning of each term via class newsletters. An overview for term 1 is outlined below.

Further information on the Australian Curriculum can be found at

www.australiancurriculum.edu.au/parent-information

docs.acara.edu.au/resources/Information_for_parents_Foundation_year.pdf

docs.acara.edu.au/resources/Information_for_parents_years_1_-_2.pdf

	Reception
English	<p>Reading</p> <ul style="list-style-type: none">• Reader packs, Reading Strategies, Wushka <p>Phonics</p> <ul style="list-style-type: none">• Letters and Sounds Program – Phase 1• Single letter sounds, general sound discrimination, rhythm and rhyme, alliteration, oral blending and segmenting sounds• Popcorn words (sight words) Individualised• Literacy rotations <p>Writing</p> <ul style="list-style-type: none">• Bookmaking• Text types: Narrative, Recount• Handwriting <p>Grammar</p> <ul style="list-style-type: none">• Nouns• Sentences• Capital letters

	<ul style="list-style-type: none"> • Full stops <p>Oral Language</p> <ul style="list-style-type: none"> • The Lost Sheep retell oral presentation (linked to Religion unit) • All About me bags (linked to Health unit)
Mathematics	<p>Number & Algebra</p> <ul style="list-style-type: none"> • Whole Number • Patterns & Algebra <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • 2D and 3D Shape • Length and Mass
Religious Education (Crossways)	<p>Prayer</p> <ul style="list-style-type: none"> • Sacramentality and Prayer <p>Holy Week and Easter</p> <p>Parables</p> <ul style="list-style-type: none"> • The Lost Sheep <p>Class Mass</p>
Made in the Image of God (MITIOG)	Being Human
Science	<p>Biological Sciences</p> <ul style="list-style-type: none"> • Topic: Minibeasts
Humanities and Social Sciences (HASS)	<i>To be undertaken in Term 2</i>
The Arts	<p>Play-Based learning Stations</p> <p>Exploring Visual Arts using different mediums</p> <ul style="list-style-type: none"> • self portraits • sketching • painting • printing <p>Music (Samara Churchett)</p> <ul style="list-style-type: none"> • Building strong foundations in singing, listening, beat, and movement to set our youngest learners up for a great year. • We will be exploring the themes of friendship and the sea in our songs, compositions and games.
Technologies	<p>Digital Technologies – Book Creator</p> <ul style="list-style-type: none"> • Create a text with pictures <p>Design and Technologies</p> <ul style="list-style-type: none"> • Design and create an ‘Animal Enclosure’
Italian (Lucia Ciocca)	<ul style="list-style-type: none"> • Ciao! Come stai?

	<ul style="list-style-type: none"> • Carnevale • L'Uovo di Pasqua
Health and Physical Education	<p>Health</p> <ul style="list-style-type: none"> • Being healthy, safe and active • Identity • Healthy eating <p>Child Protection Program</p> <ul style="list-style-type: none"> • The Right to be Safe <p>Communicating and interacting for health and well-being</p> <ul style="list-style-type: none"> • Positive Education and Well-being (Feelings zones, growth mindset and 'What's the Buzz' Program) <p>Physical Education (Tom Atyeo)</p> <ul style="list-style-type: none"> • Fundamental movement skills associated with Cricket (throwing, catching, hitting and bowling) • Ability to follow game rules and work as a team. • SACA cricket clinics during Weeks 2, 3, 4 and 5

Year 1	
English	<p>Reading</p> <ul style="list-style-type: none"> • Individual, buddy, Reading Strategies, Concepts about Print, Wushka <p>Phonics</p> <ul style="list-style-type: none"> • Letters and Sounds Program • Recall Phase 2 and 3 graphemes and spelling CVC words. Read and spell CCVC words. Learn Phase 4 graphemes • Popcorn words (sight words) Individualized <p>Writing</p> <ul style="list-style-type: none"> • Bookmaking • Text types: Narrative, Recount • Handwriting <p>Grammar</p> <ul style="list-style-type: none"> • Nouns, verbs, adjectives • Punctuation: capital letters, full stops and question marks <p>Oral Language</p> <ul style="list-style-type: none"> • Inquiry presentations (linked to Science Unit) • 'The Lost Sheep' retell oral presentation (linked to Religion Unit)
Mathematics	<p>Number & Algebra</p> <ul style="list-style-type: none"> • Whole Number • Patterns & Algebra <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Length

	<ul style="list-style-type: none"> • 2D and 3D Shape
Religious Education (Crossways)	<p>Prayer</p> <ul style="list-style-type: none"> • Sacramentality and Prayer <p>Holy Week and Easter</p> <p>Parables</p> <ul style="list-style-type: none"> • The Lost Sheep <p>Class Mass</p>
Made in the Image of God (MITIOG)	Being Human
Science	<p>Biological Sciences</p> <ul style="list-style-type: none"> • Schoolyard Safari
Humanities and Social Sciences (HASS)	<i>To be undertaken in Term 2</i>
The Arts	<p>Play-Based learning Stations</p> <p>Exploring Visual Arts using different mediums</p> <ul style="list-style-type: none"> • Self portraits <p>Music (Samara Churchett)</p> <ul style="list-style-type: none"> • Building strong foundations in singing, listening, beat, and movement to set our youngest learners up for a great year. • We will be exploring the themes of friendship and the sea in our songs, compositions and games.
Technologies	<p>Wushka</p> <p>Seesaw</p> <p>Book Creator</p> <ul style="list-style-type: none"> • Linked to Science Unit, Design and create an 'Earthworm viewer' or 'Snail shack' (Linked to Science Unit) <p>Play Based Learning Activities</p>
Italian (Lucia Ciocca)	<ul style="list-style-type: none"> • Ciao! Come Stai? • Carnevale • L'Uovo di Pasqua
Health and Physical Education	<p>Health</p> <ul style="list-style-type: none"> • Being healthy, safe and active: • Identity and Child Protection Program <p>Communicating and interacting for health and well-being</p> <ul style="list-style-type: none"> • Positive Education and Well-being - Feelings zones, growth mindset, Bucket filling <p>Contributing to healthy and active communities</p>

	<ul style="list-style-type: none"> • ‘What’s the Buzz’ Program <p>Physical Education (Tom Atyeo)</p> <ul style="list-style-type: none"> • Fundamental movement skills associated with Cricket (throwing, catching, hitting and bowling) • Ability to follow game rules and work as a team. • SACA cricket clinics during Weeks 2, 3, 4 and 5 • Swimming – Week 7 at Immanuel College
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SPECIALIST SUBJECTS

4 lessons per week are dedicated to specialist subjects. Your child’s specialist subject educators and timetables are:

Physical Education

Mr Tom Atyeo
Tuesday and Wednesday

Italian

Signora Lucia Ciocca
R/1BLUE and 1RED Wednesday
R/1GOLD Thursday

Music/Drama

Mrs Samara Churchett
Monday

COMMUNICATION

E-Newsletters

The e-newsletter is a great way to keep up to date with your child’s learning, curriculum topics and other events. Whole school e-newsletters are distributed to the community via email fortnightly and are available on our school website www.twcs.catholic.edu.au/news-events/school-newsletters

Parent/Teacher Communication

If you are unable to speak to your classroom teacher before or after school, alternatives include email or making an appointment. Please understand that teachers are in class during the day and they will attempt to get back to you as quickly as possible. If you have an emergency, please contact the front office.

Learning Conversations

Learning conversations are held twice a year (Term 1 and 3) and provide the opportunity to discuss your child’s progress.

Reports

Written reports are provided at the end of each semester. Reports are prepared once we have consolidated and moderated students' work and assessment tasks across the year level.

Learning Showcases

Each class holds Learning Showcases in each semester, where you are invited into the classroom to participate in your child's learning and celebrate their achievements.

Social Media

TWCS is an online community. To regularly view photographs and videos of your child's learning, you can follow our Facebook page www.facebook.com/twcsr Richmond

Seesaw

Seesaw is an online digital portfolio for learners and teachers to create, reflect, connect and share their learning as it happens with families. To learn more about Seesaw including how to download the parent app please visit web.seesaw.me/parents. Over a learner's time at Tenison Woods they are able to create a comprehensive profile of their learning journey via Seesaw.

Tenison Woods Catholic School has opted into Seesaw's regional data storage option. This ensures that all data, which may include personally identifiable information, such as photos, videos or voice recordings are guaranteed to be stored within Australia. Seesaw has a robust privacy policy and is committed to the safety of children's personal information and learning journal content. Further information about Seesaw's privacy principles can be found here <https://web.seesaw.me/privacy-policy> and web.seesaw.me/privacy

PARENTAL INVOLVEMENT

Parents are the most powerful educative influence in the life of their child.

Much of the child's value system is derived from parental influence. The parents, as first educators of their children, share with the school the responsibility of their children's education.

The school therefore requires, and continually encourages the active cooperation of parents to:

- Support the efforts of the staff to develop Catholic Christian attitudes and values developed at home through active participation in the School and Parish.
- Assist and participate in functions organised by the school.
- Attend meetings for preparation of the Sacraments of Baptism, Reconciliation,

Eucharist and Confirmation.

- Attend Parent/Teacher nights.
- Raise funds through the activities of the Parents and Friends Committee.
- Voice any concerns, compliments or complaints in a spirit of collaboration and honesty.
- Assist with sport and extracurricular activities.
- Demonstrate an active involvement in the development of school policies.

All parents/caregivers wishing to volunteer their services must obtain a Catholic Police Clearance, which includes a Department of Human Services - Working with Children Clearance (DHS-WWCC) screening and undergo an induction. Police Clearance Consent forms are to be completed in the Administration Office.

Volunteers are also required to complete the Responding to Abuse and Neglect – Education and Care (RAN-EC) induction session that can be accessed via the school website at the following link www.twcs.catholic.edu.au/our-community/how-we-connect-with-our-community/volunteers.

A copy of the certificate of completion must be brought to the front office or emailed to info@twcs.catholic.edu.au

THANK YOU

Thank you for your support and participation in your child's learning. We look forward to working in partnership with you and your family.

Gina Margush, Nicole Puopolo and Kelly Stevens