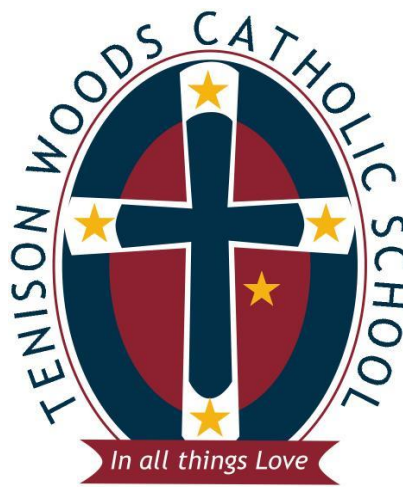


Tenison Woods Catholic School

a faith filled community with a commitment to

Inspire ★ Innovate ★ Excel



2020 School Performance Report

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TENISON WOODS CATHOLIC PRIMARY SCHOOL

Tenison Woods Catholic Primary School is a R-6 school, situated at 68 Brooker Tce, Richmond in the western suburbs of Adelaide, close to the city centre. Established by the Sisters of St Joseph in 1933, it changed from being St Joseph's to Tenison Woods Catholic Primary School in 1997, following amalgamation with Kilmarra School at Thebarton. Fr. Julian Tenison Woods was a Catholic Priest, co-founder of the Josephite order with St. Mary of the Cross MacKillop and the first Director of Catholic Education in South Australia.

We offer a rich and engaging 21st century curriculum which meets the needs of our students, and reflects sound contemporary teaching practices. Our buildings and grounds have recently been re-developed and refurbished following the purchase of a number of adjoining properties. Our play spaces have been architecturally designed and are wonderfully spacious and truly engaging for children to immerse themselves in.

Tenison Woods Catholic Primary School is culturally diverse and ascetically pleasing with a cutting edge learning environment. Our students enjoy a number of extra co-curricular activities including choir, drama, Student Representative Council, gardening and various team sport activities. Our commitment to the environment and sustainability means that we are focused on caring for the Environment and issues of Social Justice.

We support families by providing an Out of School Hours Care (OSHC) onsite by Camp Australia. Additionally, we open our grounds in the morning at 8.00am to assist families who require an early drop off each day.

In 2020 we had an enrolment of 170 students. There were 32 students in Reception, 40 in year one, 23 in year two, 18 in year three, 27 in year four, 15 in year five, 15 in year six. 5 students were indigenous (3%); 27 students received Special Education Funding (16%); and 59 students came from EALD backgrounds (35%).

STAFFING

2020 Staff

Principal	Peter Mercer (Acting)	Italian	Lucia Ciocca
APRIM	Rita Campbell	Music	Samara Churchett
Finance Manager	Paula Freer	Librarian/Teacher	Maria French
Principal Assistant	Anna Pivato	WHS	Linda Wooley
Front Office/ Administration	Diana Dente		
Year R/1Gold	Nicole Puopolo	PE	Tom Atyeo
Year R/1Blue	Gina Margush	Special Education Coordinator	Rita Campbell
Year R1Red	Kelly Stevens	Resource Based Learning	
Year 2Green	Sarah Byrne	Resource Based Learning	Kim Martin
Year 3/4Brown	Thien Do & Tom Atyeo	Education Support Officers	Linda Wooley Leticia Crotty Rosemary Ioakim Gaby Thomson
Year 3/4Purple	Lucia Ciocca & Maria French		
Year 5/6White	Heather Docherty	Maintenance	Gary Baldwin
Leader of Professional Learning	Sarah Byrne	OSHC	Camp Australia

Teaching Staff

2 Male FTE Teachers
7 Female FTE Teachers
4 Part-time teachers

Total of 10.4 FTE

Education Support Officer Staff

4 Female Educational Support Officers (7 part-time)
2 Female Administration Officers (part-time)
1 Female Finance Manager (part-time)

Total of 3.79 FTE

TEACHER STANDARDS & QUALIFICATIONS

Diplomas	18%
Bachelors	100%
Graduate Certificates	55%
Masters	46%
Other Graduate Certificates	9%

SCHOOL INFORMATION

Tenison Woods Catholic Primary School
68 Brooker Terrace Richmond SA 5033

School Type	Primary
School Sector	Catholic – Non-Government
SES	100
ICSEA value	1074
Total Enrolments	164
% Indigenous enrolments	2%
% Students with disabilities	9%
% ESL Background	33%

ENROLMENTS BY YEAR LEVEL

	Boys	Girls	Total
Reception	13	19	32
Year 1	23	17	40
Year 2	13	10	23
Year 3	9	9	18
Year 4	13	14	27
Year 5	10	5	15
Year 6	10	5	15
	91	79	170

STUDENT ATTENDANCE BY YEAR LEVEL

Year Level	Term 1	Term 2	Term 3	Term 4
Reception	65.33%	89.58%	88.78%	88.12%
Year 1	81.60%	93.66%	94.76%	91.65%
Year 2	83.58%	92.25%	94.06%	92.75%
Year 3	77.61%	92.58%	92.43%	89.43%
Year 4	78.97%	90.44%	90.88%	86.06%
Year 5	79.64%	94.09%	96.31%	95.24%
Year 6	79.53%	92.42%	91.72%	91.16%
Averages	78.04%	92.43%	92.70%	90.63%

Management of Student Non-Attendance

The school requests parents advise if students will be absent for any reason. This can be done in person, via phone or email. If the school has not been advised of a student absence by 9:30am, an SMS message is sent to parents by Administration Staff to ascertain reasons for the absence.

For longer term absences, the school requests that parents advise, in writing, the length and details of the extended absence and if requested a doctor's certificate may be required.

Unsatisfactory reasons for absences are referred to the Principal who will follow up with families as required.

SCHOOL INCOME

State Government Grant	462,295
Commonwealth Government Grant	1,502,616
Commonwealth Government Other	203,034
School Fees (inclusive of levies)	395,205
CEO Levies	34,308
Other Income	38,506

POST SCHOOL DESTINATIONS

Nazareth College	Cabra Dominican College
Concordia College	Emmaus College
St Mary's College	Sacred Heart College
St Michaels College	Christian Brothers College

NAPLAN 2020

** No NAPLAN testing in 2020 due to COVID-19

Year 3

	Students Participating	2019 % who achieved the National Minimum Standard	2020 % who achieved the National Minimum Standard	Comparison	Mean Score 2019	Mean Score 2020
Reading	0	0	0	0	0	0
Writing	0	0	0	0	0	0
Spelling	0	0	0	0	0	0
Grammar and Punctuation	0	0	0	0	0	0
Numeracy	0	0	0	0	0	0

Year 5

	Students Participating	2019 % who achieved the National Minimum Standard	2020 % who achieved the National Minimum Standard	Comparison	Mean Score 2019	Mean Score 2020
Reading	0	0	0	0	0	0
Writing	0	0	0	0	0	0
Spelling	0	0	0	0	0	0
Grammar and Punctuation	0	0	0	0	0	0
Numeracy	0	0	0	0	0	0

STUDENT, PARENT & STAFF SATISFACTION

Staff

(Based on 15 responses)

	Agree	Neither agree or disagree	Disagree
1. Tenison Woods Catholic School is true to its Vision and Mission Statements.	73%	20%	7%
2. Staff are well informed about the school's direction.	93%	7%	0%
3. The school's Catholic views are clear in its teaching.	93%	7%	0%
4. The Board gives strong Leadership	33%	60%	7%
5. Families are encouraged to actively participate in Masses, Liturgies and school events.	93%	7%	0%
6. Tenison Woods Catholic School meets the academic needs of each student.	80%	20%	0%
7. Student learning data is used systematically to inform quality teaching practices.	73%	27%	0%
8. Tenison Woods Catholic School provides a range of co-curricular activities.	60%	33%	7%
9. Tenison Woods Catholic School caters appropriately for students with special gifts or needs.	73%	20%	7%
10. Tenison Woods Catholic School provides a safe and caring environment.	93%	7%	0%
11. A sense of community unites the school.	80%	20%	0%
12. Leadership skills are valued and encouraged.	60%	27%	13%
13. Communication between staff and parents is good.	93%	7%	0%

Students

(Based on 109 responses)

	Agree	Neither agree or disagree	Disagree
1. I feel safe at Tenison Woods Catholic Primary School.	83%	18%	0%
2. I feel included at Tenison Woods Catholic Primary School.	78%	21%	1%
3. Leadership skills are valued and encouraged.	77%	17%	6%
4. I know that I can ask my teacher for help if I need it.	92%	7%	1%
5. I know where I am with my learning, where to go next and how to get there.	65%	29%	6%

Parents

(Based on 43 responses)

	Agree	Neither Agree nor disagree	Disagree
1. Tenison Woods Catholic School is true to its Vision and Mission Statements.	86%	12%	2%
2. Parents are well informed about the school's direction.	79%	14%	7%
3. The school's Catholic views are clear in its teaching.	93%	5%	2%
4. The Board gives strong Leadership.	49%	49%	2%
5. Families are encouraged to actively participate in Masses, Liturgies and school events.	88%	12%	0%
6. Tenison Woods Catholic School meets the academic needs of each student.	70%	23%	7%
7. Tenison Woods Catholic School provides a range of co-curricular activities.	74%	23%	2%
8. Tenison Woods Catholic School caters appropriately for students with special gifts or needs.	42%	53%	5%
9. The amount and nature of homework given by the school is appropriate.	67%	23%	9%
10. I am satisfied with the outcomes of the education offered by the school.	77%	19%	5%

11. Tenison Woods Catholic School provides a safe and caring environment.	95%	2%	2%	
12. Student effort and achievement are recognised in a timely manner.	86%	9%	5%	
13. A sense of community unites the school.	84%	5%	12%	
14. Leadership skills are valued and encouraged.	81%	16%	2%	
15. Communication between staff and parents is good.	81%	9%	9%	
16. School reports give clear feedback about progress.	84%	14%	2%	
17. I would recommend TWCS to other parents.	84%	14%	2%	
18. The newsletter is informative and helpful.	93%	5%	Disagree 0%	Do not access the newsletter 2%
19. The school website is informative and helpful.	67%	14%	Disagree 0%	Do not access the website 19%
20. The school's Social Media is informative and useful.	72%	9%	Disagree 2%	Do not access school's social media 16%

STRATEGIC DIRECTIONS 2020

1. Catholic Identity
2. Focused vision and goals
3. Effective use of data

The tables below contain detail pertaining to the three annual improvement goals for 2020. On the far right column is 'data/evidence'; this has been provided to demonstrate what has been achieved in each of the sub goals or KPI's (key performance indicators) within each of these three stated goals.

Each of the focus areas described and their subsequent goals were achieved in 2020. We systematically collect evidence and data against each of these goals throughout the year to ensure that we remain on track. As a staff we ensure that our teaching and learning professional work is aligned to these goals and recognise that each stakeholder has a part to play in bringing these goals alive at TWCS.

DOMAIN 1: Catholic Identity

	This domain addresses the effectiveness of our Catholic school in expressing and witnessing our Catholic identity by bringing faith, life and culture together into a coherent synthesis. We do this through strong partnerships with the wider Church community, provision of high quality Religious Education and ensuring that our Catholic Vision and Mission permeates the life of the school.					
Key Improvement areas from CIF	Goals	Actions	Timeline	Responsible	Resources	Data/Evidence
1.1 Doing Theology	TWCS will create an open dialogue of trust and listening which enables the sensitive exploration of issues through theological reflection.	<ul style="list-style-type: none"> Alignment and integration of Living, Learning, Leading Framework and NCEC Framing Paper in staff PLCs. Exploration and initial soft launch of Crossways Curriculum: Wisdom Strand/God, Us and Faith. Intentional Professional Learning: <ul style="list-style-type: none"> Josephite retreat – The Rocks Staff Retreat Day – Kensington Nurturing the Mustard Seed – McCracken Establish TWCS Staff Spiritual and Religious Formation Strategic Plan (Mustard Seed) Resourcing to enable staff to complete Grad Cert (if not completed). Families invited through class communication and Facebook posts to attend whole school and relevant class Masses and liturgies. Collaboration with Parish re Parish census. 	2019 – ongoing Term 3 – ongoing Term 1 Term 1 Term 2 Term 3 – ongoing Term 1 – ongoing Term 1 – ongoing Term 1	Leadership APRIM/All teaching staff Principal All staff Principal, APRIM Principal/APRIM Teaching Staff Principal/APRIM Teaching Staff Principal, APRIM, PA/Admin, teaching staff Parish Priest	LLL Framework NCEC RE Paper RE Team, System supported Professional Learning budget Professional Learning budget RE Communique Website, Newsletters, Social Media Census cards distributed to Catholic families	Staff PLC agenda Term 1 & 2 Staff PLC agenda Term 3 & 4 Staff Calendar Term 1 & 2 Staff PLC agenda Term 3 & 4 Email to all staff, Term 1 & 2 Staff Calendar All Year Collated in Term 1
1.5 Faith Formation	TWCS will ensure that daily prayer, Masses and liturgies will occur regularly. Staff, students and parents will be invited to actively participate in them, so that the entire community can learn to live faith filled lives, informed by the scriptures.					

DOMAIN 2: Focus vision and goals

	This domain addresses the effectiveness of our Catholic school in establishing a shared vision of Catholic education that focuses on an educational environment which resonates with students and their families both culturally and deeply.					
Key Improvement areas from CIF	Goals	Actions	Timeline	Responsible	Resources	Data /evidence
2.1 Strategic Directions 2.2 Strategic Planning 2.3 Consultation and Communication 2.4 Monitoring	TWCS will monitor and publish progress towards targeted strategic areas and this will be formally communicated to staff, students and families twice each year.	<ul style="list-style-type: none"> Publish School Performance on school website. Commence engagement with Corwin Visible Learning Plus Project/Establish First Whole School Learning focus Regular updates to school community about progress/learning from the project. Complete Corwin Visible Learning Plus evidence gathering tools. 	Term 2 Term 1 – ongoing Fortnightly, Leadership Meetings Term 1	Principal Principal, APRIM Impact Coaches & teaching staff Principal, Impact Coaches Impact Coaches	Website Professional Learning Budget Pupil Free Day allocation Visible Learning Plus resources and OneNote School Capability Assessment Mindframes Survey	Performance Report available Term 3 2019-2021 3 Year Project Staff Calendar Staff PLC agenda Articles regularly shared via school newsletter Staff PLC agenda Terms 1 & 2 Collated Term 2

DOMAIN 6: Effective use of data

	This domain addresses the effectiveness of our Catholic school in gathering and interpreting data to identify strengths, challenges, trends, and patterns to assist in improving student outcomes and overall school performance.					
Key Improvement areas from CIF	Goals	Actions	Timeline	Responsible	Resources	Data/evidence
6.1 Systematic identification and collection of data 6.2 Analysis and interpretation of data 6.3 Monitoring and use of data	<p>TWCS will establish and implement a systematic plan for the collection and analysis of data to inform quality teacher practices and to inform future directions.</p> <p>TWCS teachers will contribute to individual learning profiles for each student to inform learning.</p>	<ul style="list-style-type: none"> Establish Team Meeting structure that enables teachers to work collaboratively to analyse student learning progress. PAT-M & PAT-R to be conducted with Year 2-6 students in November annually. PAT-P & G to be conducted in Term 1 & 4 in 2020. Valuing Social and Emotional Literacy – special project with Mark Le Messurier. Establish shared student profile to support SWD & NCCD collection. Expand to all students by end of year. ScoreLink used to document agreed information for each student. 	<p>Fortnightly team meetings.</p> <p>Term 4 annually</p> <p>From 2020 conduct in Term 4 annually</p> <p>Term 1 – ongoing</p> <p>Term 1 – ongoing</p> <p>Term 1 - ongoing</p>	<p>Principal, Team Leaders</p> <p>Principal, Leader of Professional Practice & all Year 2-6 teaching staff</p> <p>Leadership, all staff</p> <p>Principal, APRIM & teaching staff</p> <p>Leadership, all teaching staff</p>	<p>ScoreLink</p> <p>Acer Online Progression Tests</p> <p>'What's the Buzz?' resources</p> <p>NCCD OneNote Resources</p> <p>PAT-M, PAT-R, PAT P & G, NAPLAN, EYOLA, Running Records</p>	<p>Team Meeting agenda</p> <p>PAT-M, PAT-R, PAT-P & G results</p> <p>Pupil Free Day Term 2 What's the Buzz? Lessons Term 3 – ongoing</p> <p>Collated in NCCD OneNote and UbD Units – ongoing</p> <p>Information uploaded to ScoreLink each term.</p>